

Topic: Planet Earth: Biodiversity	Primary 2-3 Age 5-7	Title of example: Animal sorting
Scientific skills focus Analyse and interpret: Organises data and information and identifies significant patterns and relationships.		Curriculum link I can sort living things into groups and explain my decisions. SCN 1-01a



Example

Children were provided with a range of plastic animals to sort (see [TAPS activity plan](#) for further information and ideas). The children were asked to talk to each other and sort the animal into groups.



Children meeting the objective would be able to explain their groupings e.g. *observable physical characteristics like legs/no legs, kind of habitat like water/land, scientific categories like mammal/reptile/fish/bird.*



Example from Barr Primary School, South Ayrshire